## Early Childhood Training and Technical Assistance (T/TA) System Vision and Goals

To foster happy, healthy children and families with school readiness as a basis for continued life success by supporting early care and education programs and staff in the delivery of quality services.

- Target services for children birth to age 5, and their families, with support for expectant families and school-age children
- Promote a consistent philosophy in the provision of comprehensive services and school readiness with strategies that are age, developmentally, ability, culturally, and linguistically appropriate
- Provide high-quality, evidenced-based, practical resources and approaches that build capacity and create sustainable early childhood practices at the regional, state, and local levels
- Scaffold timely and relevant guidance, training, materials, and professional development activities to account for different stakeholder needs and levels of readiness
- Emphasize use of data for continuous quality improvement, coordination, and integration across the broader early childhood sector
- Build upon previous evaluations and lessons learned from Office of Head Start and Office of Child Care T/TA
- Amplify distribution of resources to reach a greater number of early care and education programs and the children and families they serve
- Include evaluation of the quality of the assistance provided and the degree to which ECE programs, staff, children, and families' needs are met.

## Office of Child Care Priorities

- 1. Building supply of high quality Family Child Care
- 2. Expanding access to high quality Infant/Toddler care
- 3. Improving the skills, qualifications, and stability of our workforce
- 4. Promoting equal access to high quality child care, especially for vulnerable populations and underserved areas
- 5. Modernizing and coordinating monitoring
- 6. Strengthening the early childhood system and its infrastructure, cross-sector functioning and integration (e.g., continuous quality improvement, collection and use of data, assessment) with the end goal of increasing access for low income children to high quality care
- 7. Delivering comprehensive services and family supports through quality child care